

Sustainable Future

Date:

Name:

Class:



Task 1 – When we hear about the large number of animals that are endangered it can be frightening and upsetting. The best thing that we can do is recognise the problem, but what action can we take?

Select and research an **endangered species** of your choice and on an **A4 or A3 page**, design a **campaign poster** to raise awareness. You should research and include the following information:

- Where does your animal comes from?

Notes:

I have chosen an African Wild Dog; they are found in southern east Africa.

- Any facts including current numbers?

Notes:

They are also called ‘painted wolves’; they live in tight ‘family’ packs and all females contribute to childcare. They can run at over 44 MPH. Population in 2020 is thought to be around only 1400. They are highly intelligent.

- What factors have caused numbers to decline?

Notes:

Killed by farmers, caught disease from domestic dogs, increased human population and loss of habitat.

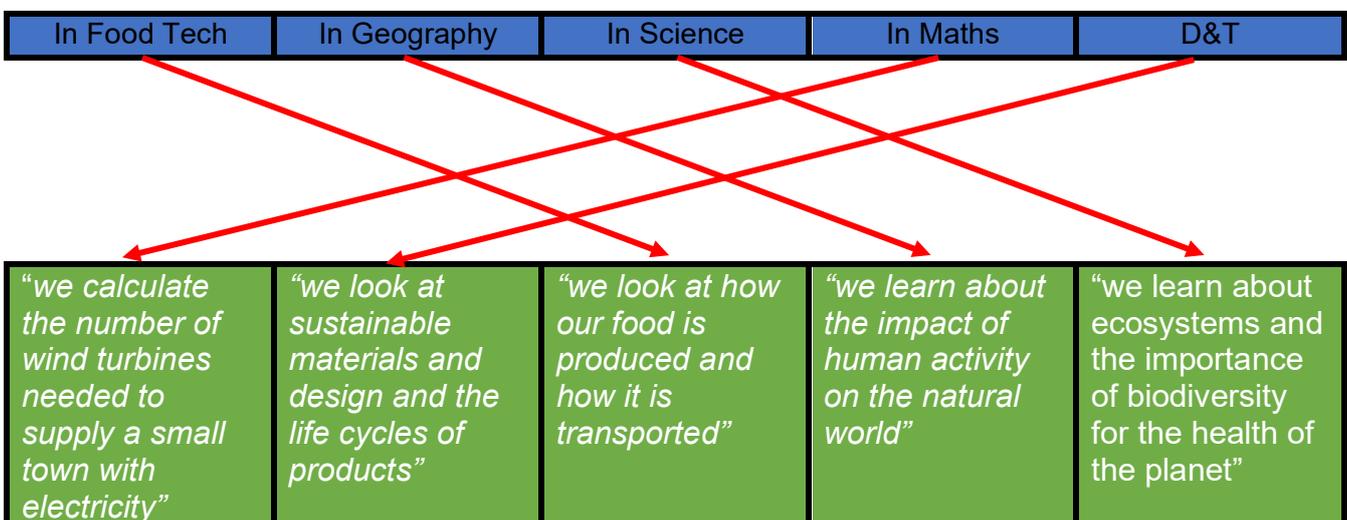
- What can be done to rescue the animal from extinction?

Notes:

Habitat conservation, working with local communities and farmers, helping them protect their live stocks. Stopping the use of poisons for ‘pest’ control. Monitoring their movements.



Task 2 – Using arrows, match the **sustainable topics** below with some of the subjects you may study.



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Task 3 – Using the words in the list below, fill in the gaps in the following sentences

Reduce ~ Repair ~ Rethink ~ Recycle ~ Reuse ~ Refuse

Learn to **repair** your bike so that you can mend any punctures you get and keep it working well.

We are starting to **rethink** the way we buy food products and some people now **refuse** to buy any fruit and veg that is packaged.

We must all drastically **reduce** the amount of single use plastic we use. If you must buy products in plastic bottles, you can **recycle** many of them but remember you can often also **reuse** them, for example as a vase or for watering plants!



Task 4 – Design your ultimate **sustainable ‘green’ job**. Think of what you would really like to do and how that job could be made to contribute to a sustainable future! **Be imaginative!**

Present your ideas in the form below.

My ideal job is: **Indicative content/example:** A fashion designer

The job description (what I would do day to day) is:

I would be designing clothes that would be, modern, practical and stylish. I would sketch ideas and also use computer aided design. I would work with manufacturers, retailers, models and photographers to produce and promote my designs. I would work as a member of a team.

It would contribute to a sustainable future because:

As a fashion designer I would ensure that my clothes were made from sustainable or recycled materials and I would research materials that could be recycled or composted.

I would ensure my designs were manufactured by people who were paid fairly and worked in good conditions. I would make sure the quality of my clothes was high and not ‘fast fashion’ encouraging consumers to take care of them.

Other jobs I could do with these skills include:

Stylist, retailer, magazine journalist, costume designer, jewellery designer, artist, theatre designer etc